



2020-2021

*The School District of Osceola County, Florida  
Nita M. Lowey 21st CCLC Expanded Learning Program Information*



*Every Child, Every Chance, Every Day!*



THE NITA M. LOWEY 21ST CENTURY COMMUNITY LEARNING  
CENTERS (21ST CCLC) EXPANDED LEARNING PROGRAM:

WILL PROVIDE DURING SCHOOL HOURS OPPORTUNITIES  
FOR ACADEMIC ENRICHMENT, INCLUDING PROVIDING  
TUTORIAL SERVICES TO HELP STUDENTS, TO MEET THE  
CHALLENGING  
STATE ACADEMIC STANDARDS;



AND...

OFFER STUDENTS A BROAD ARRAY OF ADDITIONAL SERVICES, PROGRAMS AND ACTIVITIES, SUCH AS YOUTH DEVELOPMENT ACTIVITIES, SERVICE LEARNING, NUTRITION AND HEALTH EDUCATION, DRUG AND VIOLENCE PREVENTION PROGRAM COUNSELING PROGRAMS, PHYSICAL FITNESS AND WELLNESS PROGRAMS.





ADDITIONALLY...

OFFER ADULT FAMILY MEMBERS OF STUDENTS SERVED BY THE 21<sup>ST</sup> CCLC EXPANDED LEARNING PROGRAM OPPORTUNITIES FOR ACTIVE AND MEANINGFUL ENGAGEMENT IN THEIR CHILDREN'S EDUCATION AND OPPORTUNITIES FOR LITERACY AND RELATED EDUCATIONAL DEVELOPMENT.



THE SCHOOL DISTRICT OF OSCEOLA COUNTY SUPPORTS  
THE NITA M. LOWEY 21ST CCLC  
EXPANDED LEARNING PROGRAM (ELP)

AT THE FOLLOWING SCHOOLS:  
CENTRAL AVE ELEMENTARY, PLEASANT HILL ELEMENTARY &  
THACKER AVENUE ELEMENTARY

EACH PROGRAM HAS THREE COMPONENTS:

- ✓ EXPANDED LEARNING OPPORTUNITIES
- ✓ HEALTH AND SUPPORT SERVICES
- ✓ FAMILIES AND COMMUNITIES AS ASSETS





SDOC 21<sup>ST</sup> CCLE DURING SCHOOL HOURS ELP

COMPONENT #1

EXPANDED LEARNING OPPORTUNITIES (ELOS):

- ✓ ENGAGING INSTRUCTIONAL ENHANCEMENTS
- ✓ YOUTH DEVELOPMENT PROGRAMMING
- ✓ SPECIAL POPULATIONS PROGRAMMING: SWD OR ELL



SDOC 21<sup>ST</sup> CCLC DURING SCHOOL HOURS ELP

COMPONENT #2

HEALTH AND SUPPORT SERVICES:

- ✓ PHYSICAL AND MENTAL HEALTH NEEDS
- ✓ FAMILY SUPPORT INITIATIVES
- ✓ SUBSTANCE ABUSE PREVENTION PROGRAMMING



SDOC 21<sup>ST</sup> CCLC DURING SCHOOL HOURS ELP  
COMPONENT #3

FAMILIES AND COMMUNITIES AS ASSETS:

- ✓ FAMILY ENGAGEMENT INITIATIVES
- ✓ ADULT EDUCATION (ESOL, JOB TRAINING, GED)
- ✓ PARENT ENGAGEMENT IN ADVOCACY AND SCHOOL DECISION MAKING







## EACH EXPANDED LEARNING PROGRAM:

### POPULATION:

- ✓ SERVES 50 STUDENTS IDENTIFIED FOR ADDITIONAL ACADEMIC SUPPORT AND ENRICHMENT.

### SCHEDULE:

- ✓ EVERY MONDAY THROUGH FRIDAY
- ✓ FROM 8:20 AM TO 3:20 PM, AND IT IS COMPRISED
- ✓ OF 6 DAILY SESSIONS OF 45 MINUTES
- ✓ PLUS 1 HOUR PER DAY FOR STUDENTS WITH TRAUMA.

SUPPORT OR RELATED SERVICES ARE PROVIDED IN SMALL GROUPS IN A SEPARATE SETTING WITHIN THE SCHOOL AND ARE COORDINATED WITH THE REGULAR SCHOOL DAY TEACHERS FOR LEARNING CONTINUITY.

EACH EXPANDED LEARNING PROGRAM SERVES:

STUDENTS IN GRADES K-5 WILL HAVE PRIORITY FOR SERVICES IF THEY MEET THE FOLLOWING CRITERIA:

- (1) CONSISTENTLY BELOW ACADEMIC PROFICIENCY IN ELA, MATH OR SCIENCE
- (2) MULTIPLE RETENTIONS IN 1 OR MORE GRADES
- (3) HIGH NUMBER OF DISRUPTIVE BEHAVIOR AS EVIDENCED BY DISCIPLINE REFERRALS
- (4) STUDENTS WITH DISABILITIES WITH MENTAL, SOCIAL AND/OR PHYSICAL TRAUMA
- (5) STUDENTS WITH MENTAL, SOCIAL AND/OR PHYSICAL TRAUMA







### OUR STRATEGIES:

UNLIKE THE AFTERSCHOOL PROGRAM, THE ELP TAKES PLACE DURING THE REGULAR SCHOOL DAY THEREFORE ONCE STUDENTS ARE CAREFULLY SELECTED BASED ON THE PROGRAM CRITERIA THE ADULT FAMILY MEMBER (AMF) AND REGULAR DAY CLASSROOM TEACHERS WILL BE INFORMED IN WRITING OF THE EXPANDED LEARNING PROGRAM'S GOALS, OBJECTIVES, PARTICIPATION GUIDELINES AND ACTIVITIES TO BE EMPLOYED TO IMPROVE THE STUDENT'S ACADEMIC, BEHAVIORAL AND/OR EMOTIONAL ADVANCEMENT. AMF WILL BE ASKED TO SIGN A CONSENT FOR PARTICIPATION.

## ADDITIONAL STRATEGIES:

HOMOGENEOUS, BY GRADE LEVEL, GROUPS WILL BE CREATED, AND SERVICES/SESSIONS WILL BE CONDUCTED DAILY IN A 45-MINUTE BLOCK VIA A "PULL-OUT PROGRAM". THE ISC AND/OR THE INTERVENTION TEACHER WILL PERSONALLY PICK UP EACH PARTICIPATING STUDENT AS WELL AS RETURNING THEM TO THE CLASS AT THE END OF EACH SESSION. THE GOAL IS FOR STUDENTS TO EXIT THE PROGRAM WHEN THEY HAVE MADE SUFFICIENT PROGRESS TO DO WELL WITH THE CLASSROOM SUPPORT. WEEKLY PROGRESS REPORTS WILL BE DEVELOPED AND SHARED WITH THE AFM AND REGULAR CLASSROOM TEACHER FOR CONTINUOUS MONITORING.





# SDOC 21<sup>ST</sup> CCLC ELP – PROGRAM EVALUATION PLAN REQUIREMENTS

3.1 MEASURABLE OBJECTIVES AND ASSESSMENTS

3.2 EVALUATION DATA COLLECTION AND REPORTING DELIVERABLES

3.2.A BASELINE DATA SUBMISSION

3.2.B MID-YEAR DATA SUBMISSION

3.2.C FORMATIVE EVALUATION SUMMARY

3.2.D END-OF-YEAR DATA SUBMISSION

3.2.E STAKEHOLDER SURVEY DATA

3.2.F SUMMATIVE EVALUATION REPORT.

3.2.G FEDERAL DATA COLLECTION AND REPORTING



## SDOC 21<sup>ST</sup> CCLC ELP SCHOOL LEVEL PERSONNEL

### 10-MONTH INTEGRATED SERVICES COORDINATOR (ISC)

IS RESPONSIBLE FOR THE SCHOOL'S DAILY OPERATIONS AND SERVICES DELIVERY. THE ISC QUALIFICATIONS MUST INCLUDE CERTIFICATION IN COUNSELING. RESPONSIBILITIES INCLUDE IMPLEMENTATION OF 21ST CCLC POLICIES AND PROCEDURES AND PROVISION OF ONGOING SUPPORT TO ENSURE BEST PRACTICES ARE IMPLEMENTED WITH FIDELITY. ADDITIONALLY, THE ISC SERVES AS LIAISON BETWEEN SCHOOL PERSONNEL, PARENTS AND COMMUNITY AGENCIES AND PROVIDE ASSISTANCE ON MEETING THE PHYSICAL, SOCIAL, EMOTIONAL AND DEVELOPMENTAL NEEDS OF 21ST CCLC TARGETED STUDENTS TO ENHANCE THEIR FUNCTIONING WITHIN THE SCHOOL PROGRAM.





# SDOC 21<sup>ST</sup> CCLC ELP SCHOOL LEVEL PERSONNEL

## 10-MONTH INTERVENTION TEACHER/BEHAVIOR SPECIALIST

CO-FUNDED WITH TITLE I PART A (50%)/50%)

INTERVENTION TEACHER MUST DEMONSTRATE COMPETENCY IN CURRICULUM WRITING AND DEVELOPMENT, STAFF DEVELOPMENT PLANNING AND PRESENTATION. THE INTERVENTION TEACHER WILL SUPERVISE AND PROVIDE ALL ACADEMIC ENRICHMENT ACTIVITIES. THE INTERVENTION TEACHER WILL PROVIDE ASSISTANCE WITH ATTENDANCE, SAFETY, GROUP MANAGEMENT, PARENT COMMUNICATION, CLASSROOM SUPPORT, RECORD KEEPING AND PROVIDE HOMEWORK HELP.



SDOC 21<sup>ST</sup> CCLC DURING SCHOOL HOURS ELP  
CONTACT INFORMATION:

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